



EYNESBURY
PRIMARY SCHOOL

Statement of Values and School Philosophy

2024-2028



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and to explain the vision, mission and objectives of our school.

COMMUNICATION

This policy will be communicated to the school faculty, students and their families, at the commencement of each school year via faculty meetings, authorised school-owned social media accounts and the school website.

Eynesbury Primary School will publish the statement of our philosophy on the school website, the staff handbook, student diaries and in student enrolment/induction packs.

POLICY

Eynesbury Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Eynesbury Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, student diary, enrolment/transition packs and in hardcopy available from school administration on request.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students and engage them in explicit learning activities related to these values in the classroom and in wider school forums

VISION

Students at Eynesbury Primary School will become creative and critical thinkers, empowered to positively impact both their school and their community and to take ownership over their own learning.

They will work in partnership with their teachers to monitor their progress, identify their next point of challenge and collaborate positively with their peers.

Eynesbury Primary School will maintain high expectations for all students, underpinned by an aspirational learning culture based on evidence, best practice and inclusion.

MISSION

Eynesbury Primary School's mission is to *ensure the learning and achievement of every child and to empower young people and their community to work together in this pursuit.*

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Eynesbury Primary School's values are **Excellence, Integrity, Community** and **Kindness**:

*We embrace high expectations for ourselves and our community and strive for **excellence** in all endeavours.*

*We act according to our values, demonstrating **integrity** through honesty and trust in each other.*

*We come together as a learning **community** of students, teachers and families in a way that represents the hopes and aspirations of the Eynesbury township.*

*We demonstrate **kindness** towards each other and to ourselves.*

BEHAVIOURAL EXPECTATIONS

Eynesbury Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model integrity and honesty in all interactions
- communicate politely, respectfully and professionally with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet and exceed core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students
- develop a school culture centred on the learning, achievement and wellbeing of each individual student
- implement processes to effectively identify and support students who may be at risk cognitively, physically or emotionally
- monitor the learning of each individual child and support teachers to plan effectively to meet the students' next point of challenge
- facilitate partnerships with families to effectively support student learning and wellbeing both at school and at home
- communicate effectively and regularly with students, their families and the broader community
- embrace respectful challenges from all stakeholders and strive to create a school that exceeds the expectations of all
- respond appropriately when safe and inclusive behaviour is not being demonstrated through education and where necessary, intervene
- ensure all who attend the school understand the behavioural expectations and act in a manner consistent with these expectations.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- actively contribute to a school culture centred on the needs of our students
- maintain high expectations for their own and the achievement of their students
- proactively engage with parents about student educational and wellbeing outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly

- partner with students in the learning process and ensure students have the skills to do so
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- actively contribute to the development of school systems and processes that support the ongoing maintenance of a safe and respectful learning environment
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour for our children
- communicate politely and respectfully with all members of the school community
- take an interest in our child's school and learning and support student learning at home
- ensure students attend school regularly and on time
- work in partnership with the school to achieve the best outcomes for our child
- communicate constructively with the school (including school leaders, staff, students and other members of the school community) and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints

As students, we will:

- model positive behaviour to other students
- model our school values in the classroom and in the broader school community
- take ownership of our learning and partner with teachers and our peers to achieve
- embrace high expectations for ourselves, our peers and our teachers and support each other to live up to these
- communicate politely and respectfully with all members of the school community.
- behave in a safe and responsible manner
- take personal responsibility for, and exhibit pride in, our school environment
- actively seek opportunities to learn and grow academically, emotionally and socially.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- As a reference in our School Newsletter
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Eynesbury Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	29/6/2024
Approved by	School Council
Next scheduled review date	1/6/2028

Date: 29/06/24

Date for review: 1/06/28