EPS Newsletter

WELCOME!

Welcome to the first edition of our Eynesbury Primary for 2026! We hope you had an amazing Christmas and Summer break and we are so happy to see all students settling into the new school year!

UPCOMING EVENTS

- **Meet & Greet**: Mon 16th
- **Prep Testing**: Weds 18th & 25th Feb
- **Labour Day Public Hol**: 9th March
- **Curriculum Day**: 10th March
- **NAPLAN**: 11th - 23rd March
- **Grade 3-6 Athletics Day**: 25th March
- **GRIP Student Leadership Conference**: 26th March
- **Last day of Term 1**: 2nd April

DON'T FORGET YOUR HAT!

Due to the hot weather and our Sun Safety Policy, we would like to remind students and families that for Term 1 and Term 4, wearing a bucket hat outside is mandatory for all students. Caps are not permitted.

If students do not wear a hat, they will be asked to stay in the shade to play whilst outside.

Teacher's will be calling families whose students do not have a hat at school.

If you require support for uniform, please don't hesitate to contact our wellbeing team via the school office.

ATTENDANCE

Every day counts when it comes to attending school! Even missing 10mins of school 5 days a week, adds up to 1.5 weeks of school a year!

The school gates open at 8:30am, music starts at 8:40am and learning starts at 8:45am.

Set your child up for success by encouraging and supporting them to be here for the start of the school day.

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PRINCIPAL'S MESSAGE

Welcome back to 2026. I hope everyone had a lovely holiday! We are looking forward to another wonderful year at EPS.

I am so proud of how our students have returned to school and settled back into learning. We know school can be a challenge for some students, so please reach out if you need support.

As adults, we understand that not every day will be positive or exciting. Some days might be happy and fun, some days might be difficult due to tiredness or sickness, and some days might be fantastic. Resilience is the ability to bounce back after a challenging event or day, or a play or friendship issue. One of the most important ways we can help our children develop resilience is by modelling the behaviours we want to see in them. Simple actions, like dropping your child off calmly, showing respect for others, and encouraging independence, all help students learn how to manage challenges, make positive choices, and develop confidence.

I have loved watching our new preps start school with such confidence and independence. Well done to them.

On Monday, families and students are invited to come and meet the Teachers and see what is happening in our classrooms. This is a great opportunity to put faces to names and have a chat.
We hope to see lots of families joining us from 3.30-4.30.

Dawn Vassallo
Principal

EPS Newsletter

TOUCHING BASE THE GRADE 6'S!

The Grade 6 classes have had a fabulous start to their last year of Primary School. They are reminded of how quick the time will pass, and to enjoy all the moments they have with their friends and classmates.

Today 6A had their assembly showcase, next week (20/2) will be 6B with 6C to follow on the 27th. Students are also invited to try out for the different sports for Lightning Premiership happening later this term.

We are looking forward to meeting lots of parents and guardians this Monday the 14th at Meet and Greet in your child's classroom. Come and have a chat to the teacher, and see some of their work so far.

Thursday afternoons Grade 5 and 6 students will have their extra sport session, it is important for students to have their hat as it will often take place outside and this is mandated physical activity time so important for all students to participate.

EPS Newsletter

TOUCHING BASE THE GRADE 6'S!

What are we Learning This Term?

Reading

This term in Reading, students have been immersed in the novel Skellig. 6B thinks the mysterious creature in the garage is an angel, because he seems to have wings (or something) on his shoulder blades, the text is referring to wings/angels a lot. In 6C, students are thoroughly enjoying Skellig and have been eagerly sharing their theories - many believe the mysterious man in the garage may transform into an owl at certain times of the day!

Through this rich and thought-provoking text, students have been developing key comprehension strategies including making inferences, predicting events, recognising foreshadowing, and justifying their thinking using evidence from the text. Our classroom discussions have been thoughtful and analytical, with students confidently sharing interpretations and responding to one another's ideas. To finish the term, students will integrate geography into their learning with a unit focusing on World Deserts. They will explore the defining features of deserts, compare and contrast the Sahara and Kalahari Deserts, and investigate key characteristics of the Great Victorian Desert. This unit will build students' background knowledge while strengthening their ability to read and interpret informative texts.

Literacy

During our literacy block, students continue to participate in Spelling Mastery within their class groups. This explicit and structured approach supports students to develop strong spelling skills, deepen their understanding of spelling patterns, and apply these skills confidently in their writing.

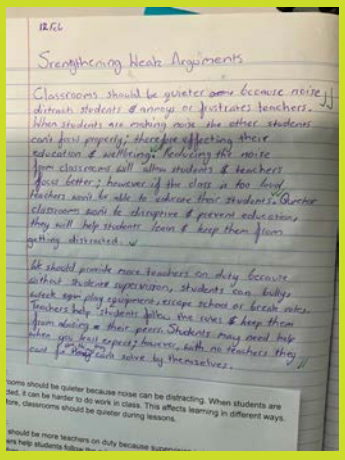
In addition, students explore morphology (word parts and meanings), etymology (word origins), oral reading fluency, handwriting, and other essential literacy components. Together, these elements strengthen accuracy, fluency and confidence in both reading and writing.

EPS Newsletter

TOUCHING BASE THE GRADE 6'S!

Writing

In Writing, students have been learning to use conjunctive adverbs (however and therefore), including the correct use of a semicolon, to link ideas and create more cohesive and sophisticated sentences. It has been wonderful to see students applying these skills independently in their Persuasive writing paragraphs. Students have been developing their skills with a focus on audience, ideas and structure of a particularly convincing piece. Next students will focus on narrative writing integrating their learning from Skellig and how to create descriptive and detailed stories. Later this term the focus will switch to informative writing where students will articulate their understanding of their geography learning.



Mathematics

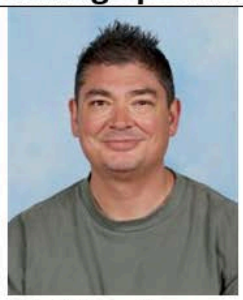
Each Mathematics lesson begins with targeted fluency practice using mixed addition and subtraction grids. This regular practice helps students build speed, accuracy and confidence with number facts. Later this term, students will extend this fluency to multiplication and division. In 6A, everyone has drastically improved their addition and subtraction fluency times. In 6B, 20 out of 21 students have improved their maths fluency! In 6C, students have made a fantastic start to multiplication fluency, showing great enthusiasm and a strong eagerness to challenge themselves!

Students also complete a short review of previously taught concepts to strengthen retention and consolidate understanding. So far this term, students have explored prime and composite numbers, factors and factor pairs, elapsed time and duration, and determining start and finish times of trips. In the coming weeks, students will extend their learning to include triangular numbers, calculating the area of regular and composite shapes, applying order of operations (BODMAS), and analysing and interpreting graphs. These topics continue to build mathematical reasoning and problem-solving skills

EPS Newsletter

TOUCHING BASE THE GRADE 6'S!

Our Team

6A	6B	6C
Mr Daniel Pinneri Learning Specialist	Miss Kaitlyn Evans Learning Specialist	Mrs Neethu Rejith
 Robbie Evans Education Support	Bo Williamson Education Support	Carly Spiteri Education Support

EPS Newsletter

SCHOOL COUNCIL

Applications are now open for 2 year positions on our School Council.
Application forms are available from the admin office.
Meetings are held 8 times per year on Thursday afternoons from 2.15-3.10pm. In person and online options are available.
We currently have 3 vacancies.
Applications must be submitted by 3pm on Friday March 6th.

CSEF Applications Open

Applications for the Camps, Sports and Excursions Fund (CSEF) are now open. This Victorian Government initiative provides financial assistance to eligible families to help cover the costs of school camps, sports and excursions.

Please note that specific eligibility requirements must be met in order to receive the payment. We encourage families to review the eligibility criteria carefully.

Further information about the fund, including eligibility details, is available on the Victorian Government website:
https://www.vic.gov.au/camps-sports-and-excursions-fund

Application forms are available from the school office. If you have any questions or require assistance with the application process, please contact the office.

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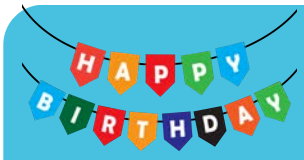
Birthday Shoutout!



Happy Birthday to the following student's who have had their birthday's since the last newsletter!

Samantha 5B
Sadie 00C
Matteo 3A
Dusan 3C
Heath 6B
Arlo 1C
Jeremy 4C
Lorelai 6B
Michaela 2A
Elodie 00B
Blake 2A
Ailani 2B
Kayden 5B
Jaxon 4C
Stefani 5B
Violet 1C
Maisie 4A
Noah 6B

Julian 4A
Angus 5A
Ella 5C
Hellen 6A
Skye 6C
Steele 2A
Kaiya 5A
Lachlan 4A
Liam 2A
Lexie 2A
Kaden 5B
Mia 3C
Layten 4A
Arisha 5A
Teddy 2A
Megan 5B
Ava 00B
Penny 5B

Charlotte 1B
Amara 2C
Amayla 4C
Brodie 5C
Sienna 6C
Jaxon 2A
Olivia 6A
Marnee 1A
Isabelle 2A
Katie 2C
Zephyr 3A
Jax 3C
Alessia 2B
Stevie 5A
Jack 5C
Isaiah 2B
Isabella 00A
Delilah 1A

Agatha 5B
Athan 6C
Ivy 5A
Zoe 6A
Sophie 00A
Darcy 3C
Callum 2C
Mason 2C
Milo 3C
Benjamin 00B
Pyper 2A
Leonard 1C
Leo 2C
Billie 1B
Dante 2B
Jake 00A
Monicah 2C

COMPASS REMINDER

Just a polite reminder that all communication relating to upcoming school events/Incursions/Excursion is currently communicated to families via Compass. It is important to keep an eye on all communication so no important information is missed. Excursions and Incursions are added via Compass, so families can see all relevant information and easily give consent and make payment in the same place.
There is one Compass log in per family.

If you have not received log-in details for Compass or are struggling to gain access, please contact the school office and we will be more than happy to help you if we can!

EPS Newsletter

CHILD SAFETY AND WELLBEING AT EPS

Child safety and wellbeing at Eynesbury Primary School: information for families and the school community

Eynesbury Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework explains how we support and maintain child safety and wellbeing at Eynesbury Primary School. These policies and procedures can be found on our website www.eynesburyps.vic.edu.au
It includes our:

- Child Safety and Wellbeing Policy
- Child Safety Reporting and Responding Obligations Procedures, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular reminders are one of the ways we ensure our school community is aware of: our commitment to child safety, and how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Eynesbury Primary School on 03 8015 2900. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our Complaints Policy Complaints 2025.docx

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact Eynesbury Primary School on 03 8015 2900 or at eynesbury.ps@education.vic.gov.au.

EPS Newsletter

2026 CURRICULUM DAYS

In order for parents to be better informed, we are sharing the dates for our Curriculum Days nice and early.

We hope this will help you prepare ahead (or book a long weekend 😊)

No students will be at school on the following days :

Tuesday 10th March

Friday 5th June

Monday 31st August

Monday 2nd November

These are the current approved Curriculum Days for 2026 so far.

YARD SUPERVISION

The school yard is supervised by a teacher on yard duty from 8.30am - 8.45am and 3.15 - 3.30pm. Students are expected to be picked up by 3.15pm each day and to **only enter the school grounds after 8.30am**. Gates will shut by 3:30pm and any students not picked up by 3.30pm will be sent to Kelly Club, with any cost being the responsibility of parent/carers.

Items of personal property that are lost, stolen or damaged at school are not the responsibility of Eynesbury Primary School or the Department. Staff and students are reminded not to bring items of value to school.

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UNIFORM

UNIFORM REMINDERS

EYNESBURY PRIMARY SCHOOL WOULD LIKE TO REMIND FAMILIES ABOUT THE FOLLOWING UNIFORM REQUIREMENTS.

- NAVY BLUE PANTS, SHORTS AND TIGHTS, NOT BLACK
- HAIR TIED UP IF BELOW COLLAR LINE
- ALL SMART WATCHES MUST BE DISABLED FROM MAKING CALLS, MESSAGING OR TAKING PHOTOS
- NO JEWELLERY EXCEPT STUD EARRINGS & MEDICAL JEWELLERY
- ALL JUMPERS AND JACKETS MUST BE SCHOOL UNIFORM NOT BRANDED HOODIES OR GENERAL JUMPERS/WINDCHEATERS

EYNESBURY PRIMARY SCHOOL

EPS Newsletter

MEDICATIONS/PLANS

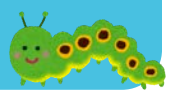
Medication

Dear Families,

If your child requires medication to be kept at school (such as for asthma, allergies, or other medical needs), please ensure you provide new medication along with an up-to-date management plan as soon as possible.
Please note that all medical management plans are required to be reviewed and updated annually to ensure we have the correct and most current information for your child's safety and wellbeing.
If you are unsure whether your child requires new medication or a current plan, feel free to contact the office for clarification. However, if you have not supplied medication or a management plan within the past 12 months, please take this as a prompt to do so now.
Thank you for your cooperation in helping us provide a safe and supportive environment for all students.

Kind regards,

PMI - SPOTS AVAILABLE!



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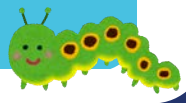
KELLY CLUB

🎉 Welcome to Kelly Club! 🎉
Looking for a safe, fun, and engaging place for your child before and after school? Kelly Club OSHC is here to help!
👫 At Kelly Club, we provide a warm and welcoming environment where kids can:
✅ Make new friends
✅ Enjoy exciting activities every day
✅ Get support with homework
✅ Stay active with sports and games
✅ Unleash creativity through arts, crafts, and STEM projects
✅ Enjoy healthy snacks and meals
Our experienced and caring team is passionate about creating a space where every child feels included, inspired, and supported.
📍 Conveniently located in the Eynesbury Primary School Gym Space
🕒 Open: Before School, After School, Curriculum Day care and Holiday Programs available
💬 Enrol now by scanning the QR code below or visiting the website
Join the Kelly Club family – where kids laugh, learn, and grow every day!



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PRIVACY INFORMATION FOR PARENTS AND CARERS

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

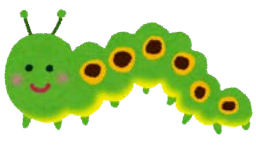
For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as our school Speech Pathologist, the required consent will be obtained.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see the school's privacy policy: https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.