EPS Newsletter

WELCOME!

Welcome back to Term 3! We have a very busy term ahead of us, with the excitement of camp for our 5/6 students, and celebrating Book Week 2026!

UPCOMING EVENTS

- **Monday 3rd August - Wednesday 5th August** - Grade 5/6 Camp at Lake Dewar
- **Friday 14th August** - MPSSA District Athletics
- **Friday 21st August** - Alpha Shows performance of Rapunzel
- **Monday 24th August - Friday 28th August** - Book Week
- **Friday 28th August** - Book Week Dress Up Day
- **Monday 31st August** - Curriculum Day
- **Tuesday 1st August - Thursday 10th September** - Book Fair

PREP 2027 REMINDER

Prep Enrolments for 2027 are still open!

if you have a child starting Prep in 2027, or know someone who does, we strongly encourage packs to be returned at soon as possible.

Submitting your enrolment pack in plenty of time means you'll receive important transition information sooner, giving your child plenty of time to become familiar with our school, participate in transition activities, and build confidence before their first day of Prep.

Receiving enrolments on time also help our school plan for staffing, classes and resources, ensuring we can provide the very best start for every child.

By enrolling now, you're helping set your child up for a smooth, confident and successful start to Prep in 2027!

Scan the QR on the leaflet later in this letter to register for an enrolment pack and drop into the office for collection!

ATTENDANCE

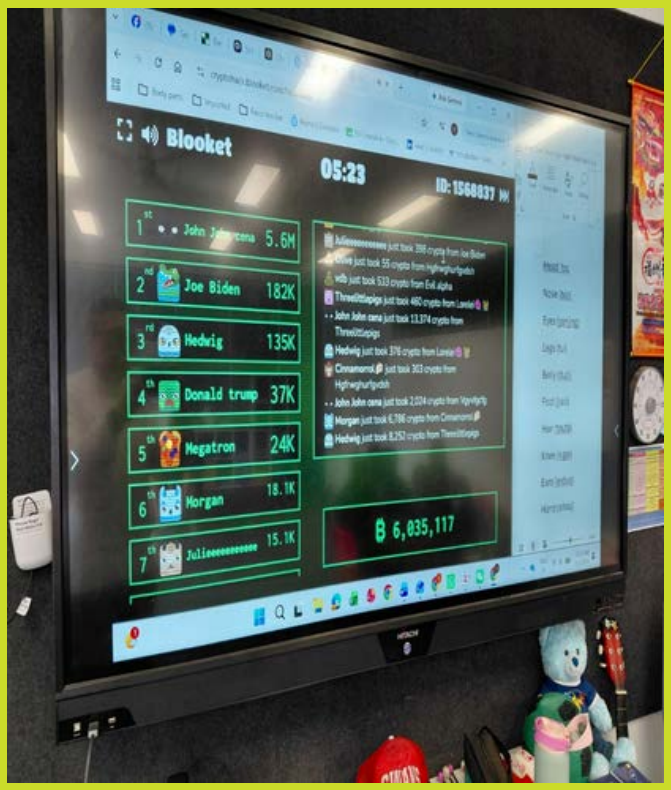
Every day counts when it comes to attending school! Even missing 10mins of school 5 days a week, adds up to 1.5 weeks of school a year!
The school gates open at 8:30am, music starts at 8:40am and learning starts at 8:45am.
Set your child up for success by encouraging and supporting them to be here for the start of the school day.

EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM!

LOTE

ICT and multi-modal learning are essential in our LOTE lessons. We would like every student to have fun in class while building confidence in learning languages. We begin by learning all key words and phrases first, using targeted activities to build strong vocabulary foundations. Once students have grasped the new language, we use an interactive platform called 'Blooket' to make practice engaging, interactive, and fun. Students can compete in a friendly way while also working together to win. To further assist students who may need extra support, a "cheat sheet" appears on the right-hand side of the TV with helpful prompts, reinforcing learning for every student at Eynesbury Primary School.



EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM!

Visual Arts

Over the past two weeks, students have been exploring the colourful and imaginative artworks of Japanese artist Yayoi Kusama. Through a short informational video, students learnt about Kusama's life, her love of polka dots, and how she uses repetition, pattern and vibrant colours to create unique artworks. Students were encouraged to express their creativity in their own ways by experimenting with a variety of materials, including pencils, markers, crayons, and paint sticks, to create different patterns and colourful effects. Our learning intention was to create an artwork inspired by Yayoi Kusama using dots, pattern and colour, and students worked towards the success criteria of using repeated dot patterns, experimenting with bright and contrasting colours, carefully using a range of art materials, and creating an artwork that reflected their own ideas. It has been wonderful to see each student's unique interpretation and creative thinking shine through in their finished artworks!

EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM!

Physical Education – Term 3

It has been a fantastic start to Term 3 in Physical Education, with students across the school continuing to develop their movement skills, confidence and teamwork through engaging and active learning experiences.

Prep – Grade 2: Building Fundamental Movement Skills

Our Prep to Grade 2 students are continuing to develop their Fundamental Movement Skills (FMS), with a particular focus on object control skills. These skills provide the foundation for success in a wide range of sports and physical activities.

- Prep students are being introduced to throwing, catching, ball bouncing and soccer kicking through a variety of fun, game-based activities. They are exploring different ways to move safely while manipulating objects and moving through space.
- Grade 1 students are refining these same skills while also being introduced to the two-handed strike. They are learning to recognise which movement patterns help them perform skills more successfully.
- Grade 2 students are working towards mastering these object control skills while developing more advanced techniques, including the punt kick and forehand strike. Through games and skill-based activities, they are investigating which movement techniques are most effective and beginning to explain why.

Throughout these lessons, students participate in a range of engaging activities that break down each skill into simple cues before applying them in enjoyable games and challenges.

Grades 3-6: Net Sports

Students in Grades 3-6 have begun their Net Sports unit, developing both their sporting skills and their ability to work effectively with others.

Students have started by exploring the key features of net sports, learning that the net divides the court into two separate playing areas. They are developing an understanding that players must stay on their own side of the court and use skill, strategy and teamwork to outplay their opponents rather than relying on physical contact or entering the opposing team's space.

Our first focus has been tennis, where students have been learning and refining:

- Racquet control
- Forehand strike
- Backhand strike
- Drop serve
- Rallying with a partner

A major emphasis has been placed on controlling the direction, speed and power of the ball to create successful rallies, helping students build consistency and confidence.

Later this term, students will transition into volleyball through a team-based learning approach. Working in randomly assigned teams, every student will take on an important role and responsibility throughout the unit. As students develop their understanding of the game, they will rely on one another to organise, communicate and work collaboratively, culminating in a class tournament where success depends on effective teamwork, leadership and shared responsibility.

Alongside developing sport-specific skills, students across Grades 3-6 are strengthening important personal and social capabilities such as communication, cooperation, respect, leadership and inclusive participation, with expectations increasing as students progress through each year level.

EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM!

STEM

We have had a busy and exciting start to term 3 and have lots of projects and experiments in progress across our STEM classes! We are also gearing up for our 2026 Science Expo where we look forward to sharing all the wonderful achievements from each year level!

Term 3 STEM Topics:

Year 3	Year 4	Year 5	Year 6
Unit 1: Physics Engineering Motion (full term unit)	**Unit 1: Digital Technology** Coding and Creating Digital Solutions **Unit 2: Earth Science** Earth's Resources: Rocks, Minerals & Soils	**Unit 1: Physics** Light Energy – How Light Behaves **Unit 2: Design Technology** Product Analysis – Why Materials Matter	**Unit 1: Physics** Energy, Electricity & Control – How Circuits Transfer and Transform Energy **Unit 2: Design Technology** Ethical Design & Sustainability – How Designers Make Decisions

We are always busy building and designing in the STEM classroom and would love donations of useful materials to help in our lessons. If you have any of the following spare to give to the STEM classroom it would be greatly appreciated:

-Plastic 1.25L or 2L empty soft drink bottles
-Small cardboard boxes suitable for making dioramas
-Any general craft supplies

Any materials can be brought to the STEM room before or after school or left at the front office for me to collect. If there is anything else you have that you think might be useful please feel free to contact me through Compass.

So Far This Term.....

Year 3

Students have been very busy learning about how contact and non-contact forces affect motion. They have been conducting experiments using the forces of gravity, air resistance, magnetism and electrostatic energy and testing how different surfaces influence speed. In the next few weeks students will use this knowledge in a design challenge to build a game which uses different forces to work!

Year 4

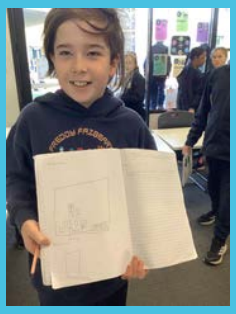
Students have been learning to follow and create algorithms involving sequencing, branching and iteration and have been building their coding and computational thinking skills through the block-based program Scratch. Using these skills students will code their own digital games and we look forward to seeing what they can create!

EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM!

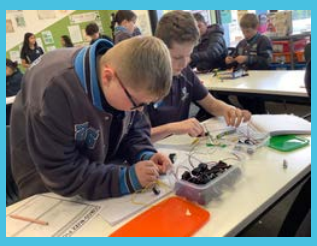
Year 5

Year 5 students have been investigating how light is produced, how it travels and how it is absorbed, transmitted, reflected, or refracted when it interacts with different materials. They have conducted many experiments to observe these processes and are about to start a design challenge. to make a light mirror maze using their knowledge of light reflection.



Year 6

The year 6's have been hard at work exploring how electrical energy is transferred and transformed in circuits and how different components play specific roles. They have been busy building circuits and have just started designing their own buzz games which they will begin building in week 4!



EPS Newsletter

KEEPING OUR SCHOOL BEAUTIFUL

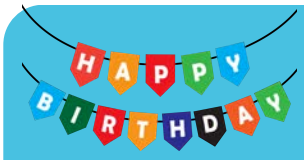
A huge well done to the wonderful students who have been giving up some of their break time to help litter pick and tidy our school grounds. Your willingness to care for our environment and take pride in our school is something to be incredibly proud of. Every piece of rubbish collected helps make our school a cleaner, safer and more welcoming place for everyone.

We would also like to give a very special thank you to our superstar maintenance man, Raoul. Raoul works tirelessly behind the scenes every day to keep our school running smoothly, but he also takes the time to work alongside our students, teaching them the importance of caring for our school. His patience and encouragement are inspiring the next generation to make a positive difference.

Thank you, Raoul, and thank you to all of our amazing student helpers. Together, you're showing that even small acts of kindness and responsibility can have a big impact. Keep up the fantastic work!

EPS Newsletter

Birthday Shoutout!



Happy Birthday to the following student's who have had their birthday's since the last newsletter!

Ivy 2C	Scarlett 5C	Isa 4A	Ruby 5C
Stevie 00A	Alyssa 6A	Lexi 5C	Camryn 6A
Ashton 4C	Alistair 6C	Jonah 6B	Cleo 3A
Francesca 3B	Aleera 1B	Sam 00B	Lincoln 4B
Akim 5C	Isiah 6B	Eloise 1B	Zakk 4A
Everett 1A	Grace 1A	Lillianna 00C	Agnes 4B
Darcy 4C	Bonnie 3C	Azalea 00C	Jacinta 1B
Capucine 00B	Vir 4A	Harper 3A	Ryder 4B
Leni 00C	Amos 3C	Hope 3B	Emily 6C
Sophie 4C	Bonnie 5B	Logan 1C	Charlotte 6C
Mason 3B	Addi 00C	Nas 00A	Ila 3B
Addison 6A	Indie 3C	Aayat 1A	Pippa 1A
Bentleigh 2B	Harvey 4C	Zayd 3C	Jaxon 6C

COMPASS REMINDER

Just a polite reminder that all communication relating to upcoming school events/Incursions/Excursion is currently communicated to families via Compass. It is important to keep an eye on all communication so no important information is missed. Excursions and Incursions are added via Compass, so families can see all relevant information and easily give consent and make payment in the same place.
There is one Compass log in per family.

If you have not received log-in details for Compass or are struggling to gain access, please contact the school office and we will be more than happy to help you if we can!

EPS Newsletter

2026 CURRICULUM DAYS

In order for parents to be better informed, we are sharing the dates for our Curriculum Days nice and early.

We hope this will help you prepare ahead (or book a long weekend 😊)

No students will be at school on the following days :

Monday 31st August
Monday 2nd November

These are the current approved Curriculum Days for 2026 so far.

YARD SUPERVISION

The school yard is supervised by a teacher on yard duty from 8.30am - 8.45am and 3.15 - 3.30pm. Students are expected to be picked up by 3.15pm each day and to **only enter the school grounds after 8.30am**. Gates will shut by 3:30pm and any students not picked up by 3.30pm will be sent to Kelly Club, with any cost being the responsibility of parent/carers.

Items of personal property that are lost, stolen or damaged at school are not the responsibility of Eynesbury Primary School or the Department. Staff and students are reminded not to bring items of value to school.

EPS Newsletter

UNIFORM

UNIFORM REMINDERS

EYNESBURY PRIMARY SCHOOL WOULD LIKE TO REMIND FAMILIES ABOUT THE FOLLOWING UNIFORM REQUIREMENTS.

- NAVY BLUE PANTS, SHORTS AND TIGHTS, NOT BLACK
- HAIR TIED UP IF BELOW COLLAR LINE
- ALL SMART WATCHES MUST BE DISABLED FROM MAKING CALLS, MESSAGING OR TAKING PHOTOS
- NO JEWELLERY EXCEPT STUD EARRINGS & MEDICAL JEWELLERY
- ALL JUMPERS AND JACKETS MUST BE SCHOOL UNIFORM NOT BRANDED HOODIES OR GENERAL JUMPERS/WINDCHEATERS

EYNESBURY PRIMARY SCHOOL

EPS Newsletter

PREP 2027

EYNESBURY
PRIMARY SCHOOL

2027
PREP
ENROLMENTS
& Tours

Scan to register for an enrolment pack

Contact us now to book a tour

80152900

eynesbury.PS@education.vic.gov.au

EPS Newsletter

MEDICATIONS/PLANS

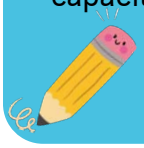
INSURANCE

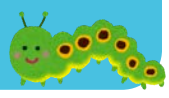
STUDENT ACCIDENT INSURANCE, AMBULANCE COVER AND PRIVATE PROPERTY BROUGHT TO SCHOOL

Parents and guardians are reminded that the Department of Education and Training (DET) does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident/insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

The DET cannot provide advice to parents or guardians on the purchase of individual student accident policy or ambulance cover. Insurance policies can be purchased from commercial insurers. Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. This can include mobile phones, watches, scooters, bikes, head phones, sporting equipment and cars parked on school premises.

As the DET does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property, students and staff are discouraged from bringing any unnecessary or particularly valuable items to school.

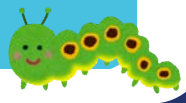




EPS Newsletter

KELLY CLUB

🎉 Welcome to Kelly Club! 🎉
Looking for a safe, fun, and engaging place for your child before and after school? Kelly Club OSHC is here to help!
👫 At Kelly Club, we provide a warm and welcoming environment where kids can:
✅ Make new friends
✅ Enjoy exciting activities every day
✅ Get support with homework
✅ Stay active with sports and games
✅ Unleash creativity through arts, crafts, and STEM projects
✅ Enjoy healthy snacks and meals
Our experienced and caring team is passionate about creating a space where every child feels included, inspired, and supported.
📍 Conveniently located in the Eynesbury Primary School Gym Space
🕒 Open: Before School, After School, Curriculum Day care and Holiday Programs available
💬 Enrol now by scanning the QR code below or visiting the website
Join the Kelly Club family – where kids laugh, learn, and grow every day!

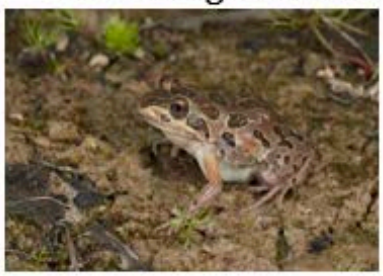


EPS Newsletter

Join Wildlife Warriors Now !!

Contact greeningmeltonbacchus@gmail.com or 0408 34 888 9

Greening Melton-Bacchus's student



Wildlife Warriors

Spotted Marsh Frog

Open to students Yr/Gde 5-8

A great place to *Learn & Do* activities on a monthly basis {generally the 4th Saturday of the month during school term} regarding the fabulous habitat & variety of wildlife of our local area !

& MiniBeasts & Platypus's

& Litter Warriors & Aussie Plants

& Wildlife Gardens & Native Bees

& Learn about Local Wildlife Habitat

& Frogs & Biodiversity ?

& Lizards & Butterflies

Enjoy the varied programme of discovering our fabulous Wildlife - Local Creek Walk-a bouts -Tree Planting - Caring for our Parks & Creeks - Learning to operate Trail Motion Cameras - Building Bee Hotels - Litter removal - Lizard lounges - Frog Hotels - DIY Healthy Bird Feeders - Butterfly Gardens - Bug Hotels - Bird Watering Holes - Become a 'Wildlife Champion' in your School.

EPS Newsletter

PRIVACY INFORMATION FOR PARENTS AND CARERS

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

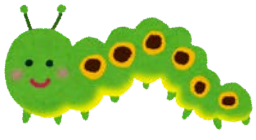
For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is ever referred to a specific health service at school, the required consent will be obtained.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see the school's privacy policy: https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.