EPS Newsletter

WELCOME!

Welcome to the latest edition of our Newsletter! We are already in Week 6 and what a busy few weeks we have ahead of us! Please remember to keep an eye on Compass for messages and events!

BOOK WEEK IS COMING!

Just a reminder that Book Week is coming next week!

We will be having our Dress Up Day on Friday 28th August and we invite all our students to dress up as their favourite characers and join in the fun!

We will be having our Book Week Parade Assembly at 9am in the gym on the 28th, which will be our only assembly for the day, Parents are invited to come along and see all the amazing costumes on display!

UPCOMING EVENTS

- **Friday 21st August** - Alpha Shows performance of Rapunzel
- **Monday 24th August** -Grade 5/6 Basketball
- **Monday 24th August - Friday 28th August** - Book Week
- **Tuesday 25th August** - Yr 5 Parliament Incursion
- **Friday 28th August** - Book Week Dress Up Day
- **Monday 31st August** - Curriculum Day
- **Tuesday 1st September - Thursday 10th September** - Book Fair
- **Tuesday 1st - Weds 3rd September** - Grade 5 Puberty Incursion
- **Tuesday 1st September** - Prep - 2 Deadly Dreamin' Excursion
- **Friday 4th September** - Prep First Nations Incursion
- **Tuesday 8th September** - Grade 3-6 Deadly Dreamin' Excursion
- **Tuesday 8th September** - Grade 3 Polly Woodside Excursion

ATTENDANCE

Every day counts when it comes to attending school! Even missing 10mins of school 5 days a week, adds up to 1.5 weeks of school a year!

The school gates open at 8:30am, music starts at 8:40am and learning starts at 8:45am.

Set your child up for success by encouraging and supporting them to be here for the start of the school day.

EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM!

BELL (Building Early Language and Literacy)

This term in BELL, students have continued to strengthen the foundational language, literacy and social communication skills that support their learning across the curriculum. Across Prep, Year 1 and Year 2, students continue to build their phonemic awareness skills and consolidate the phonics knowledge being taught in their classrooms, while participating in explicit oral language and vocabulary learning.

Students are also provided with regular opportunities to develop their social communication and problem-solving skills through supported play, partner and group activities. Within these supported environments, students practise communicating their needs and ideas, recognising different perspectives, working through problems with peers and using appropriate language to help resolve disagreements and conflict.

Prep

Prep students have been learning how to describe objects by identifying and talking about their different features. Students have been explicitly learning and practising vocabulary related to colour, number, shape, size, texture and action (what something does). Through hands-on activities, games and discussion, students are learning to use increasingly specific words to describe familiar objects and communicate their ideas clearly.

Year 1

Year 1 students have been developing their ability to compare two objects, identifying what is the same and what is different. Students have been building their vocabulary to explain similarities and differences using words and phrases such as same, different, both and however. They have also been learning how to organise their ideas using a Venn diagram, supporting them to visually represent and explain their thinking.

EPS Newsletter

TOUCHING BASE WITH OUR SPECIALIST TEAM

Year 2

Year 2 students have been developing the language needed to share, explain and justify their opinions and to begin using language to persuade others. They have explored vocabulary such as opinion, reason, justify, persuade, agree and disagree and practised using this language to clearly communicate what they think and why. Through discussion and collaborative activities, students are also learning to consider different perspectives and communicate respectfully when their ideas or opinions differ from those of others.

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GRADE 5/6 CAMP TO LAKE DEWER!

The Year /56 students recently enjoyed an unforgettable camp at Lake Dewar. It was a fantastic few days filled with adventure, laughter and opportunities to challenge themselves in new and exciting ways.

Throughout the camp, students took part in a wide range of activities that tested their resilience, teamwork, problem-solving skills and willingness to step outside their comfort zones. Whether climbing to new heights, tackling team challenges or encouraging a friend to keep going, every student embraced the experience with enthusiasm and determination. We were incredibly proud to see every student give each activity a go and celebrate one another's achievements along the way.

One of the highlights of the camp was watching the friendships and connections between the Year 5 and Year 6 students grow stronger each day. The encouragement, kindness and teamwork shown throughout the camp reflected the wonderful spirit of our students.

Lake Dewar was the perfect way to kick off term 3, creating lasting memories, building confidence and strengthening our school community.

EPS Newsletter

TOUCHING BASE WITH THE GRADE 6'S!

Homework Expectations:

Developing strong learning habits at home can have a significant impact on your child's progress at school. While homework is not compulsory, establishing a regular routine is highly recommended. Reading for 15-20 minutes each evening is one of the most valuable activities students can do. Consistent reading builds vocabulary, improves comprehension, strengthens spelling skills, and develops confidence across all areas of learning.

Students are also encouraged to log into Essential Assessment to complete their personalised Literacy and Mathematics activities. The program adapts to each student's current level, providing targeted practice to reinforce understanding and address any areas requiring further development. A few minutes each day spent practising addition, subtraction, and multiplication fluency grids is also beneficial. Quick recall of basic number facts forms the foundation for more advanced mathematical thinking and problem-solving.

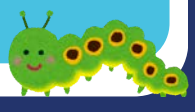
Thank you for supporting these learning routines at home. Your encouragement and consistency play an important role in helping your child achieve success. If you have any questions, please don't hesitate to get in touch.

What are we Learning This Term?

Reading

In Reading this term, our Year 6 students have embarked on an exciting journey through history as they explored the French Revolution. Using the comprehension strategy of summarising, students have been learning to identify and sequence the key events that unfolded in France, building a clear understanding of how the revolution developed over time. As part of their learning, students have investigated the reigns of Kings Louis XIV, Louis XV and Louis XVI, exploring how their leadership and decisions shaped France and contributed to the events of the French Revolution. Through rich discussions and historical texts, students have developed a deeper understanding of the people, events and ideas that changed the course of history.

Over the coming weeks, students will continue their historical inquiry by exploring the Industrial Revolution. They will draw on their prior knowledge of the French Revolution to make meaningful connections between the two periods, deepening their understanding of how social, political and economic changes influenced people's lives and helped shape the modern world. Later this term students will come closer to home, researching the Australian Federation and how significant individuals, events and ideas shaped Australian society.



EPS Newsletter

TOUCHING BASE WITH THE GRADE 6'S!

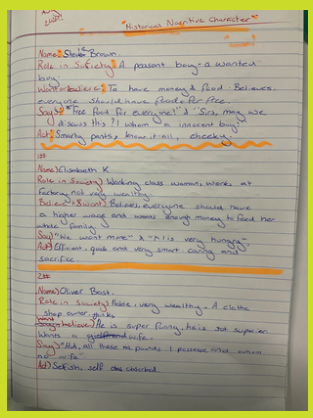
Literacy

Did you know that some English words come from Greek, you can spot a word with Greek Origins if it has a ph, rh, ch, and/or a y that is acting as a vowel, found between two consonants. The rh is interesting because it comes from the Greek letter for r rho. When the Romans borrowed the word it became rh, this explains the spelling in some of our English words like rhythm, rhubarb and rhapsody. This is the sort of thing that we are learning during Spelling Mastery in our Literacy Block. Spelling Mastery is explicitly teaching us spelling skills by understanding the different word parts and their meaning. It has been great to see many students have shown progress throughout these lessons, with many achieving personal best scores in the check in assessment every two weeks.

We also practice our reading fluency and comprehension, as well as have the opportunity to improve our handwriting and build writing stamina.

Writing

Our Writing learning this term is closely connected with our Reading unit, with students developing their skills through the creation of historical narratives inspired by the French Revolution. Throughout the unit, students have been building their sentence-level writing skills, learning how to use techniques such as *show, don't tell* to create vivid descriptions and engage their readers. Drawing on their prior knowledge of narrative writing, students have crafted compelling characters, rich settings, engaging problems and thoughtful resolutions. By combining their historical understanding with their creativity, students have produced stories that are both imaginative and historically informed. Connecting Reading and Writing in this way has allowed students to make meaningful links across the curriculum while deepening their understanding of the historical period. It has been wonderful to hear the enthusiastic discussions about their ideas, and students have shown great excitement and pride as they write, share and read their historical narratives with others.



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TOUCHING BASE WITH THE GRADE 6'S!

Mathematics

In Mathematics, students have continued to build their confidence and mathematical thinking through daily fluency practice and review. These sessions have provided regular opportunities to strengthen key skills, consolidate prior learning and encourage students to confidently explain their thinking and reasoning.

During our Space unit, students explored the Cartesian plane, building on their understanding of coordinates and the four quadrants. They learned to accurately plot and read coordinates, describe the movement of shapes and develop their understanding of positive and negative coordinates. In our Number unit, students have been developing their knowledge of fractions. They have learned to add and subtract fractions with the same denominator before extending their understanding to finding equivalent fractions and creating common denominators to solve more complex problems. While this has been a challenging concept, students have shown resilience and determination. Their growing confidence with multiplication, reinforced through our daily review sessions, has helped them make important connections when finding common denominators. As the term continues, students will begin exploring angles while continuing to strengthen their number knowledge and mathematical reasoning. It has been wonderful to see students challenge themselves, persevere through new learning and celebrate their mathematical growth.

Our Team

6A	6B	6C
Year Level Coordinator Daniel Pinneri 	Year Level Coordinator Kaitlyn Evans 	Stephanie Miller
Education Support Robbie Evans 	Education Support Carly Spiteri 	

EPS Newsletter

DISTRICT ATHLETICS 14/08

What a fantastic day at the MPSSA District Athletics Carnival!

On Friday 14th August, selected students represented Eynesbury Primary School at the Bridge Road Athletics Track, competing across a range of events including the 100m, 200m, 800m, 1500m, long jump, triple jump, shot put and discus.

After a rocky start with a delayed bus, we were incredibly grateful to the district organisers for holding off on some events, allowing our students to arrive and catch up with the program. Thank you for your patience and understanding!

It turned out to be a beautiful day for athletics, and our students represented our school wonderfully. We were so proud to see them demonstrate respect, resilience, responsibility and safety throughout the day – encouraging their teammates, showing patience when events were delayed, giving their best effort even when things didn't go to plan, following instructions and safety expectations, and demonstrating excellent sportsmanship towards competitors from other schools.

A huge congratulations to all of our students who competed. It was fantastic to see your athleticism, determination and willingness to give your absolute best on the day. You should all be incredibly proud of your efforts!

Overall, Eynesbury PS placed 6th in the district - an incredible effort!

Another special congratulations to the students who have qualified through to the Western Ranges Division Athletics Carnival in September! We can't wait to see how you go at the next level and wish you the very best of luck!

Well done, Eynesbury! We are so proud of you all!

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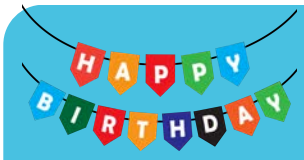
Birthday Shoutout!



Happy Birthday to the following student's who have had their birthday's since the last newsletter!

Alexis 2B
Emily 3A
Nadia 5A
Maddison 6C
Aria 3B
Amelie 3C
Ava 6B
Hadley 00B
Dakota 1B
Levi 3B
Beau 00B
Hudson 1A
Jensen 1C
Ebony 2A
Charles 1A
Sophie 2B
Kohda 00B
Aria 00B
Mia 1A
Noah 5C
Alexa-Rose 3B
Arlow 5A
Maddison 1C
Milly 3B
Tate 1B
Jaxx 4A

COMPASS REMINDER

Just a polite reminder that all communication relating to upcoming school events/Incursions/Excursion is currently communicated to families via Compass. It is important to keep an eye on all communication so no important information is missed. Excursions and Incursions are added via Compass, so families can see all relevant information and easily give consent and make payment in the same place.
There is one Compass log in per family.

If you have not received log-in details for Compass or are struggling to gain access, please contact the school office and we will be more than happy to help you if we can!

EPS Newsletter

2026 CURRICULUM DAYS

In order for parents to be better informed, we are sharing the dates for our Curriculum Days nice and early.

We hope this will help you prepare ahead (or book a long weekend 😊)

No students will be at school on the following days :

Monday 31st August
Monday 2nd November

These are the current approved Curriculum Days for 2026 so far.

YARD SUPERVISION

The school yard is supervised by a teacher on yard duty from 8.30am - 8.45am and 3.15 - 3.30pm. Students are expected to be picked up by 3.15pm each day and to **only enter the school grounds after 8.30am**. Gates will shut by 3:30pm and any students not picked up by 3.30pm will be sent to Kelly Club, with any cost being the responsibility of parent/carers.

Items of personal property that are lost, stolen or damaged at school are not the responsibility of Eynesbury Primary School or the Department. Staff and students are reminded not to bring items of value to school.

EPS Newsletter

UNIFORM

UNIFORM REMINDERS

EYNESBURY PRIMARY SCHOOL WOULD LIKE TO REMIND FAMILIES ABOUT THE FOLLOWING UNIFORM REQUIREMENTS.

- NAVY BLUE PANTS, SHORTS AND TIGHTS, NOT BLACK
- HAIR TIED UP IF BELOW COLLAR LINE
- ALL SMART WATCHES MUST BE DISABLED FROM MAKING CALLS, MESSAGING OR TAKING PHOTOS
- NO JEWELLERY EXCEPT STUD EARRINGS & MEDICAL JEWELLERY
- ALL JUMPERS AND JACKETS MUST BE SCHOOL UNIFORM NOT BRANDED HOODIES OR GENERAL JUMPERS/WINDCHEATERS

EYNESBURY PRIMARY SCHOOL

EPS Newsletter

PREP 2027

EYNESBURY
PRIMARY SCHOOL

2027
PREP
ENROLMENTS
& Tours

Scan to register for an enrolment pack

Contact us now to book a tour

80152900

eynesbury.PS@education.vic.gov.au

EPS Newsletter

MEDICATIONS/PLANS

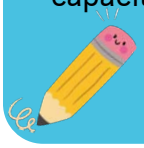
INSURANCE

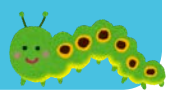
STUDENT ACCIDENT INSURANCE, AMBULANCE COVER AND PRIVATE PROPERTY BROUGHT TO SCHOOL

Parents and guardians are reminded that the Department of Education and Training (DET) does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident/insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

The DET cannot provide advice to parents or guardians on the purchase of individual student accident policy or ambulance cover. Insurance policies can be purchased from commercial insurers. Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. This can include mobile phones, watches, scooters, bikes, head phones, sporting equipment and cars parked on school premises.

As the DET does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property, students and staff are discouraged from bringing any unnecessary or particularly valuable items to school.





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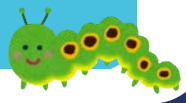
KELLY CLUB

🎉 Welcome to Kelly Club! 🎉
Looking for a safe, fun, and engaging place for your child before and after school? Kelly Club OSHC is here to help!
👫 At Kelly Club, we provide a warm and welcoming environment where kids can:
✅ Make new friends
✅ Enjoy exciting activities every day
✅ Get support with homework
✅ Stay active with sports and games
✅ Unleash creativity through arts, crafts, and STEM projects
✅ Enjoy healthy snacks and meals
Our experienced and caring team is passionate about creating a space where every child feels included, inspired, and supported.
📍 Conveniently located in the Eynesbury Primary School Gym Space
🕒 Open: Before School, After School, Curriculum Day care and Holiday Programs available
💬 Enrol now by scanning the QR code below or visiting the website
Join the Kelly Club family – where kids laugh, learn, and grow every day!



EPS Newsletter

JOIN US FOR OUR HUGELY POPULAR NIGHT OF ENTERTAINMENT, FUN, LAUGHTER AND FANTASTIC PRIZES

With very Grateful Thanks to Eynesbury Eagles FNC

TRIVIA NIGHT

FUNDS RAISED WILL SUPPORT THE REFURBISHMENT OF THE MYER COTTAGE FOR LOCAL COMMUNTY USE

22 August 2026 6.00 for 6.30pm
@ THE NEST - EYNESBURY PAVILION

Licenced premises - NO BYO Alcohol
(Drinks on Sale) BYO 'Nibblies'

$25pp.
Fantastic Prizes

MAKE UP YOUR OWN TABLE OF 10
EVERY SIZE BOOKING ACCEPTED

Text your booking to Loryn 0418 390 334

PAYMENT: ROTARY EYNESBURY

BSB 063 241 ACC. NO 1094 5225

Rotary EYNESBURY

ROTARY EYNESBURY BRINGS YOU ANOTHER FABULOUS COMMUNITY EVENT

EPS Newsletter

PRIVACY INFORMATION FOR PARENTS AND CARERS

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

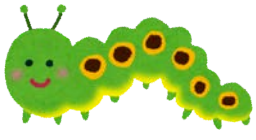
For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is ever referred to a specific health service at school, the required consent will be obtained.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see the school's privacy policy: https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.